Lexercise

Welcome!
We'll be starting the Live Broadcast shortly.

During The Live Broadcast

- The presenter's voice will be broadcast through your computer's speakers, so please make sure your computer's volume is on.
- The presentation will last about 20-30 minutes, and the rest of the time will be reserved for your questions.
- To ask questions, please type them at any time in the Chat box on the left of this screen.

After the Live Broadcast

- We will post the slides and the recording of this presentation on our blog and will email you the link to it.
- We will be happy to field any of your further questions at 1-888-603-1788 or support@lexercise.com.

livescribe
Education

Livescribe Smartpen Introduction Webinar

What makes a pen SMART?

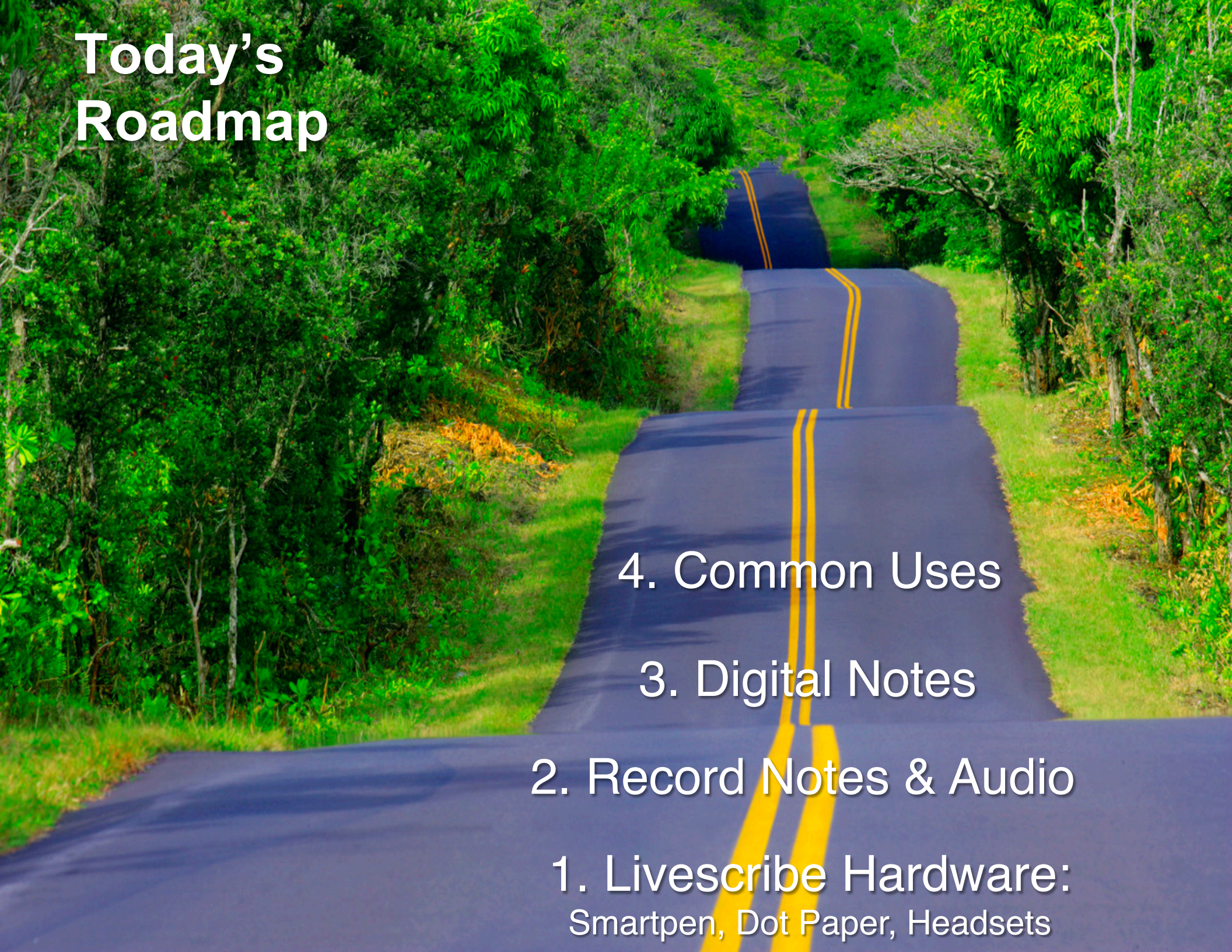
While waiting for the session to begin please type your response in the chat box

Meet Your Trainer

Janet Sankar

Director of Professional Services
Livescribe Inc.

jsankar@livescribe.com
Cell: 410.253.8988


Today's Roadmap
4. Common Uses
3. Digital Notes
2. Record Notes & Audio
1. Livescribe Hardware:
Smartpen, Dot Paper, Headsets

Livescribe Hardware

Smartpen, Dot Paper, Headsets

Compare Livescribe Smartpens

echo 2gb smartpen

sky 2gb wifi smartpen

sky 4gb wifi smartpen

sky 8gb wifi smartpen propack

Hours of Recording Time	200	200	400	800
Smartpen Portfolio				●
Evernote Premium (One Year Free)				●
Livescribe Edition of Evernote		●	●	●
Wireless Transfer of Notes & Audio		●	●	●
Access Notes on iOS & Android		●	●	●
Access Notes on Mac & Windows PCs	●	●	●	●
Livescribe Starter Notebook	●	●	●	●
US Market	**$119.95 MSRP**	**$169.95 MSRP**	**$199.95 MSRP**	**$249.95 MSRP Special Edition**

Anatomy of a Smartpen

- Computer in a pen
- OLED Display
- Microphone
- Built-in Speaker
- Replaceable Ink/Stylus
- Infrared Camera
- Micro USB Connection
- Rechargeable Battery
- Connects to Computer
- Headset Jack
- Cap (Protect Ink and Camera)

8GB of memory
800 hours audio
128,000 pages of notes

Livescribe Headsets

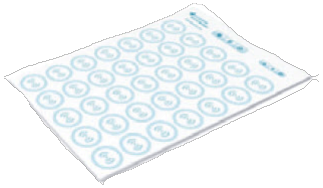
- **Developed by chief scientist at BOSE®**

- **Stereo Recording**
  - High fidelity recording system
  - Moves microphone source away from surface of paper to reduce scratchy sound of pen on paper

- **Spatial Audio**
  - Binaural recording
  - 3-dimensional sound
  - Strong sense of presence
  - Distinguish voices by location
  - Tune out unwanted sounds

Dot Paper Product Line

FREE
Livescribe Desktop Software > Tools > Printable Notepads
or
www.livescribe.com/support



$8.95

3-Subject Notebook (1)

$12.95

Sticky Notes (6)
Paperblank Journal (1)
Flip Notepads (4)

$19.95

A5 Grid Paper (4)
A5 Single Subject (4)

$24.95

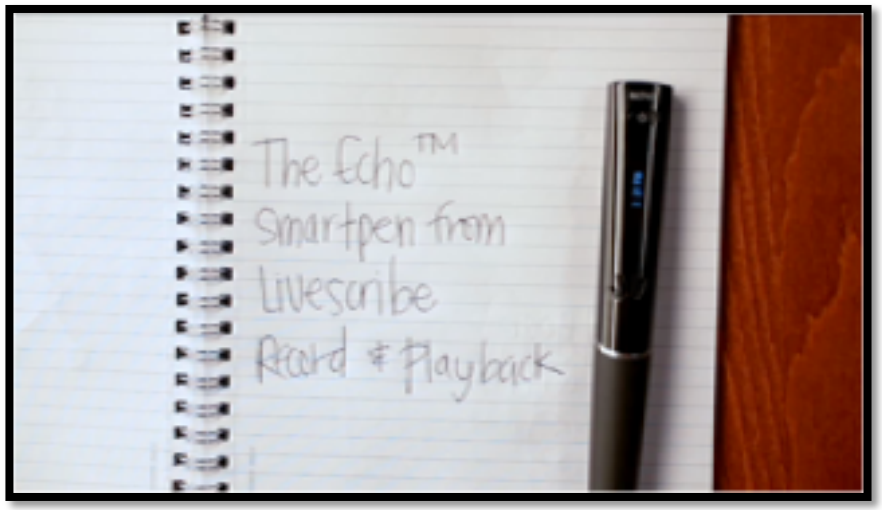
Single Subject (4)

$24.95

Sound Stickers (1000)
Journal (2)

Record Notes and Audio

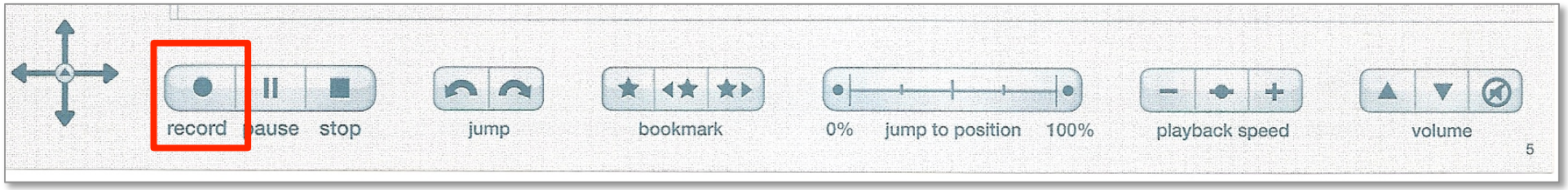
Record and Playback Videos



Echo Smartpen Video
http://youtu.be/N-WlMxVi5tw

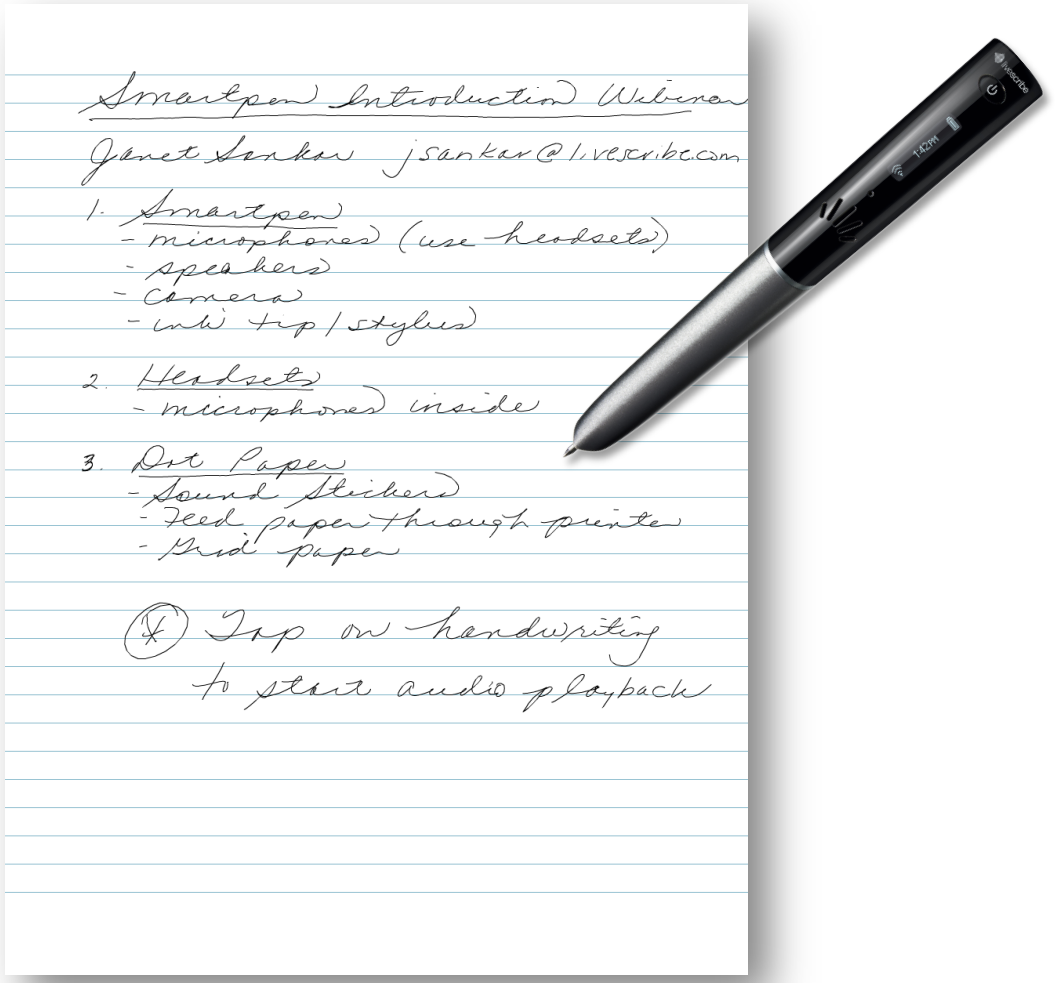
Sky Smartpen Video
http://youtu.be/Jkm5dO8v30I

Record Notes and Audio – Step 1



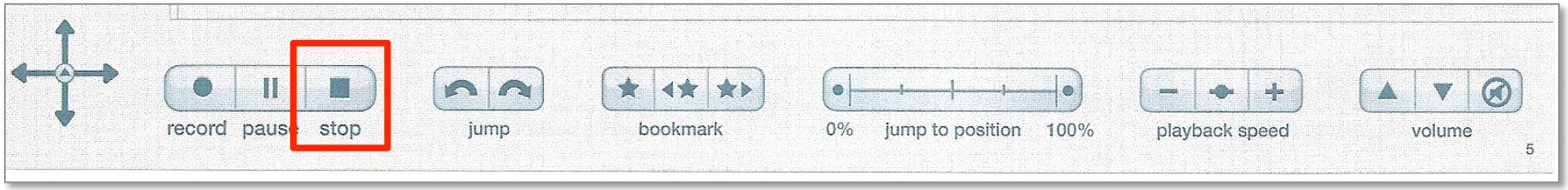
Tap the record button to begin recording audio

Record Notes and Audio – Step 2



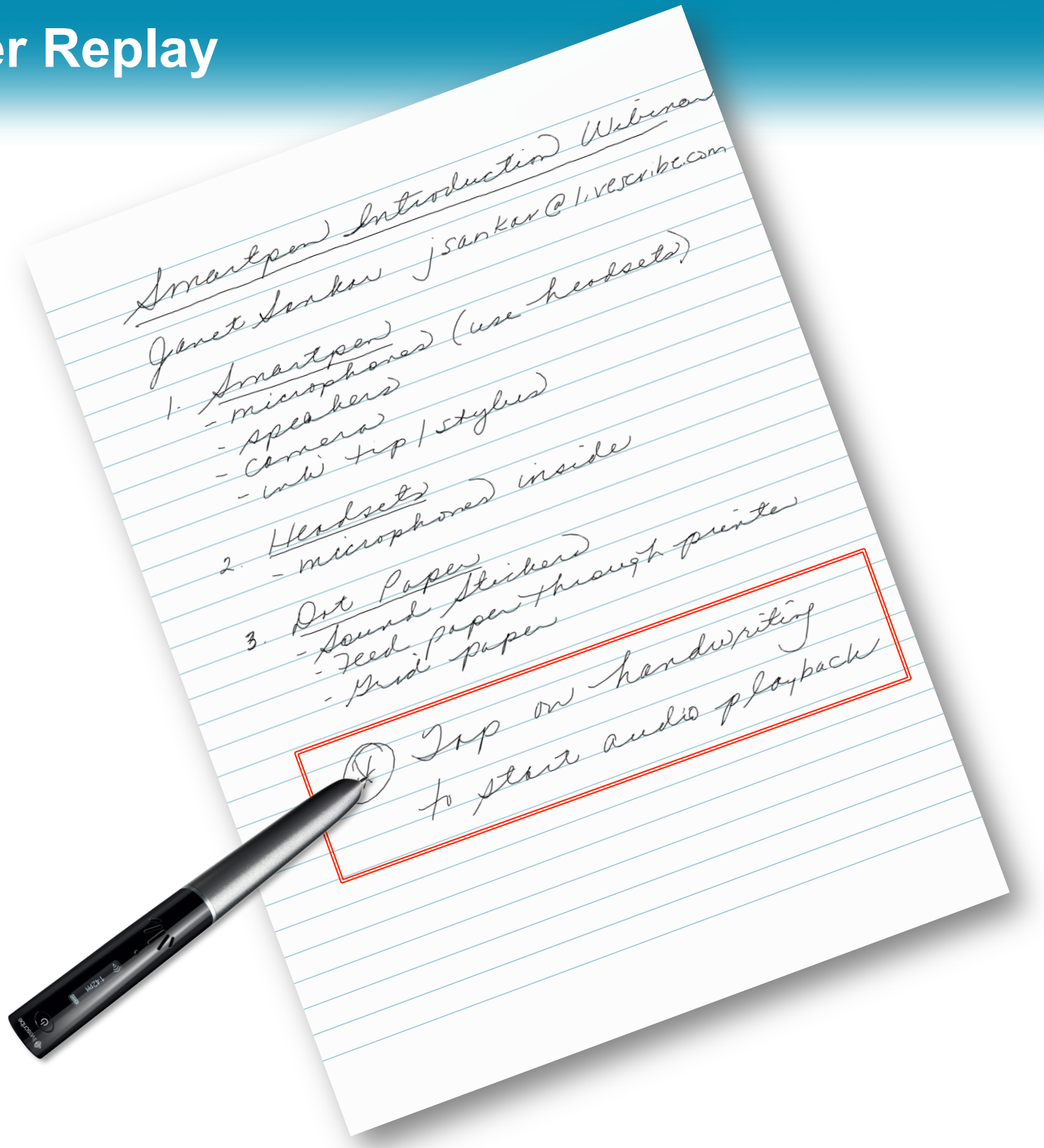
Write notes on paper as you normally would

Record Notes and Audio – Step 3

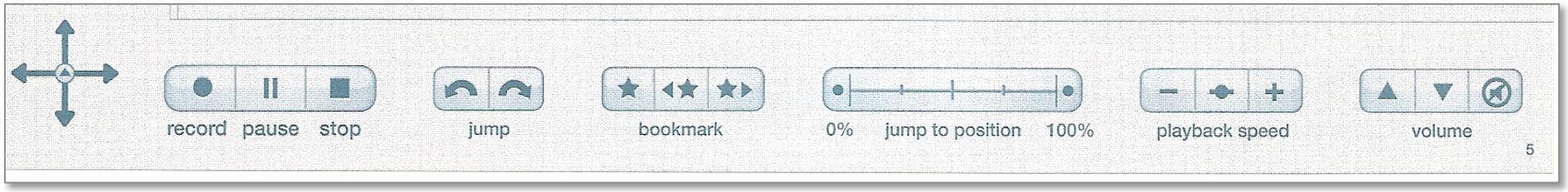


Tap the stop button to end recording audio

Paper Replay



Paper Replay Controls



Pause – works during record and playback

Stop – ends a recording session or playback

Jump – 10 second increments, tap and hold for speed jump

Bookmarks – flag key points in audio file

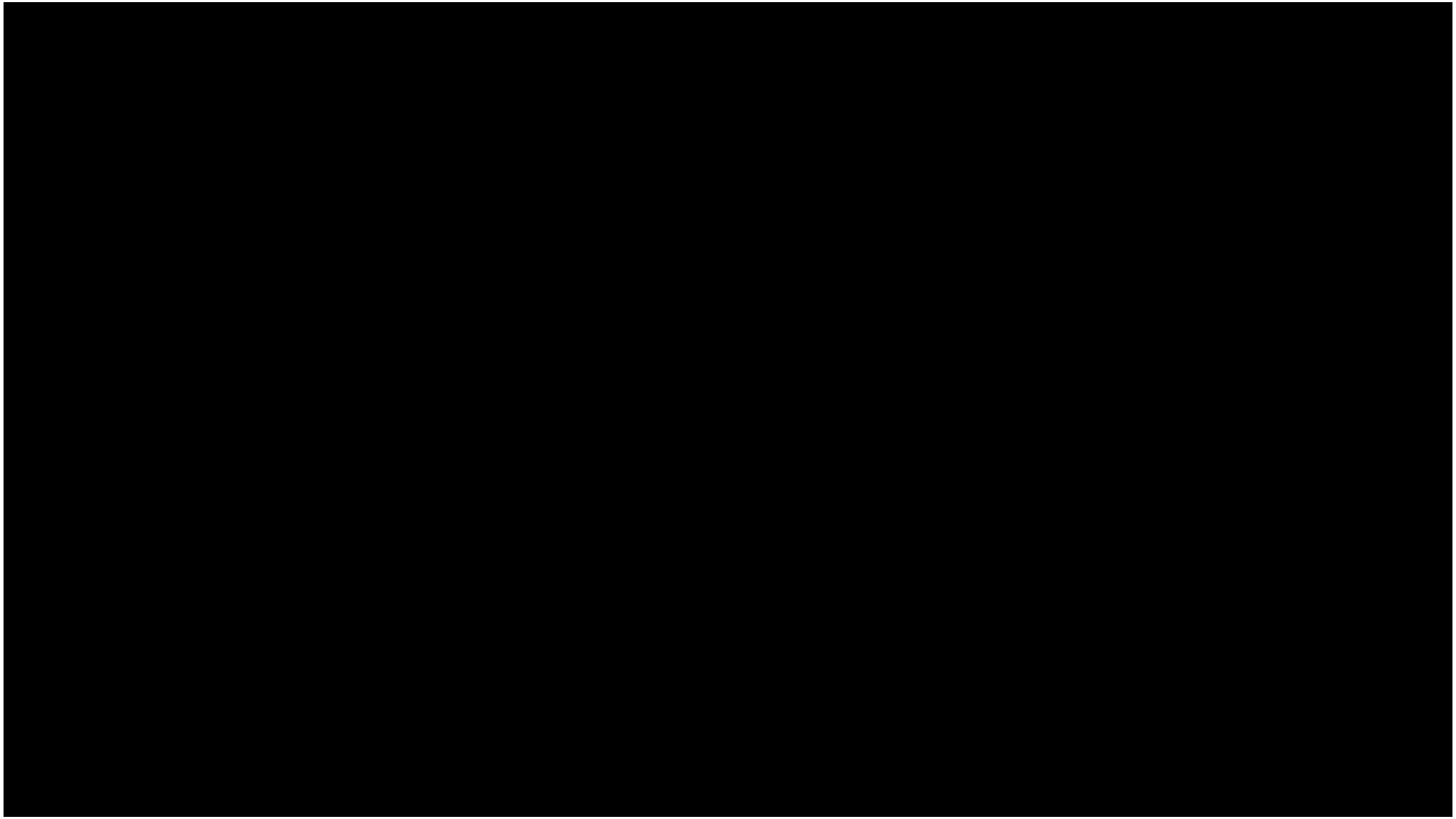
Jump to position – quick way to get to beginning, middle, end

Playback speed – Minus (90, 80, 70, 60, 50), Plus (120, 140, 160, 180, 200)

Volume – increase and decrease volume of speakers or headsets

Mute – mutes the speaker not the microphone

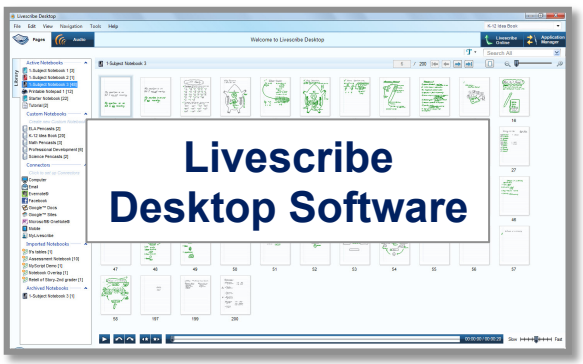
Let’s Hear from a Dyslexic Student



Digital Notes

Digital Notes Software

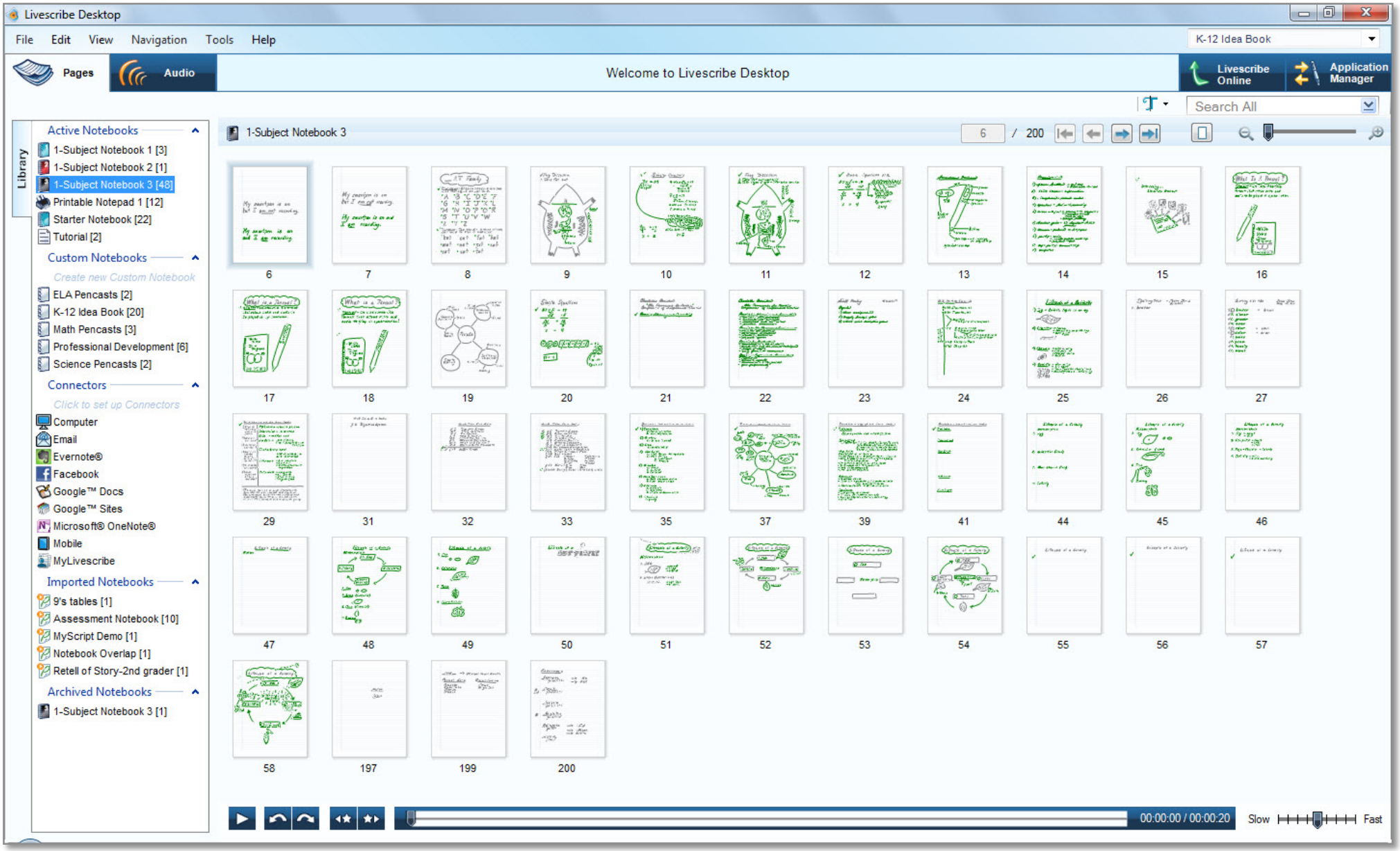
echo™ smartpen



sky™ wifi smartpen

EVERNOTE®

Livescribe Desktop Software



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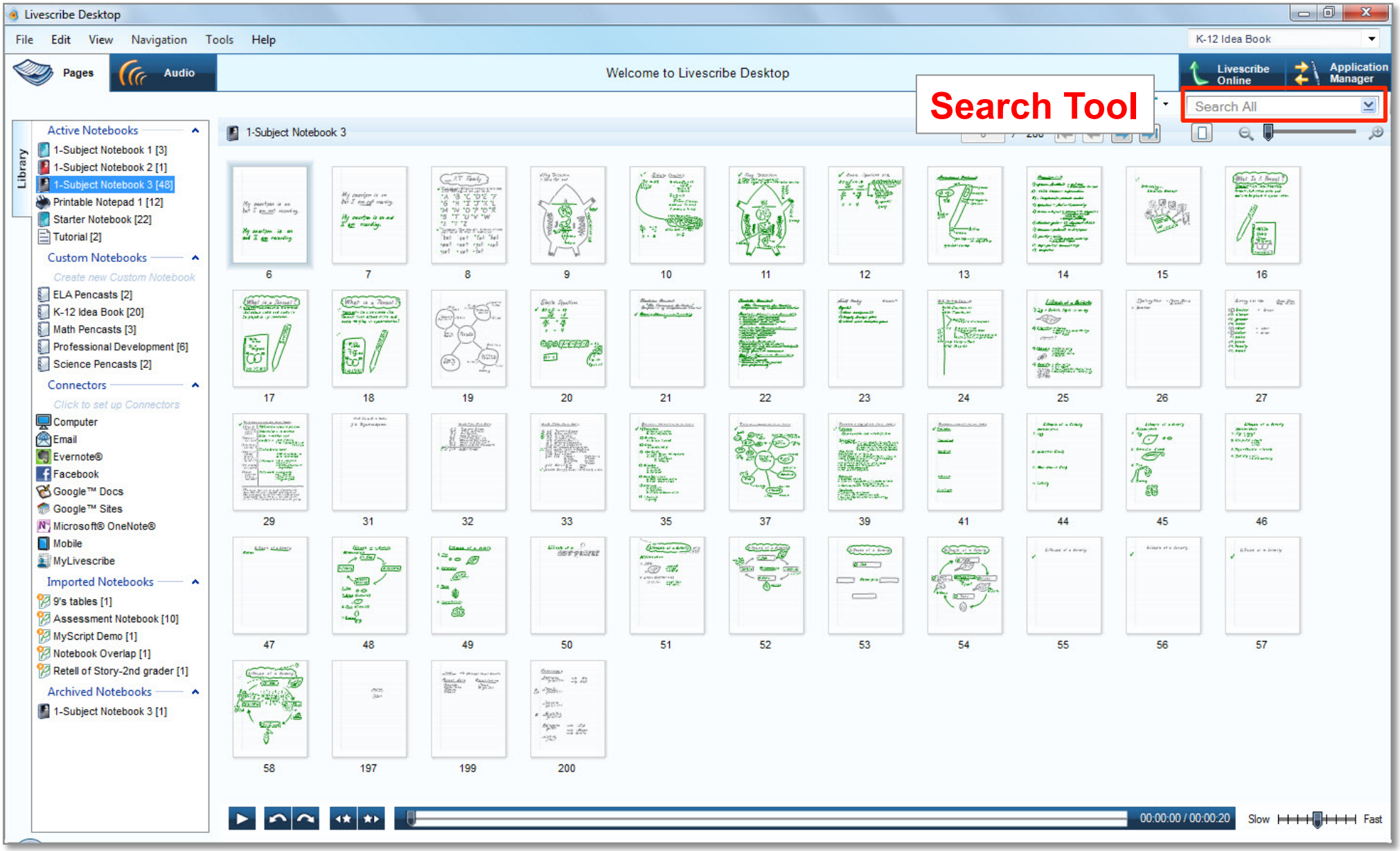
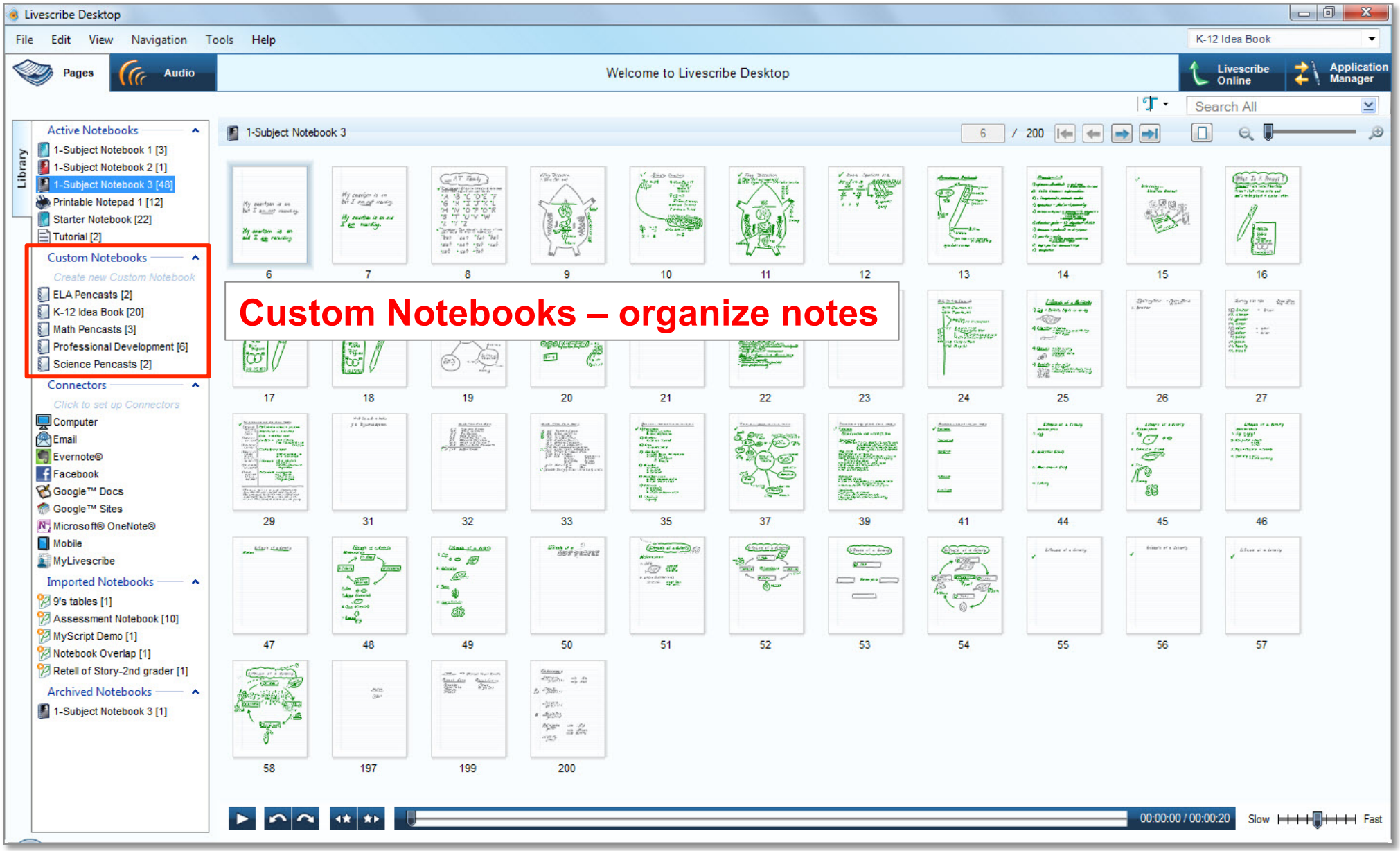
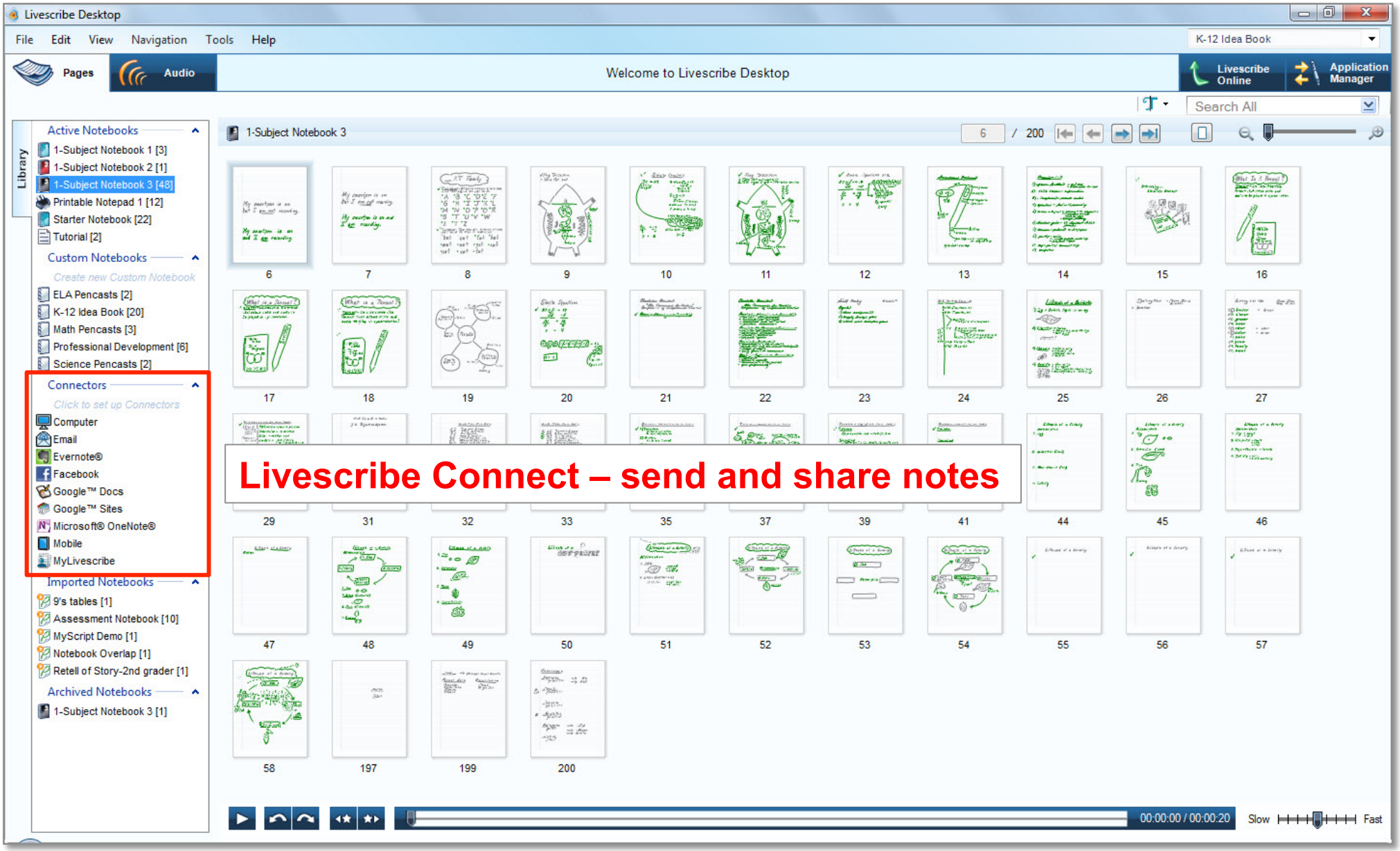


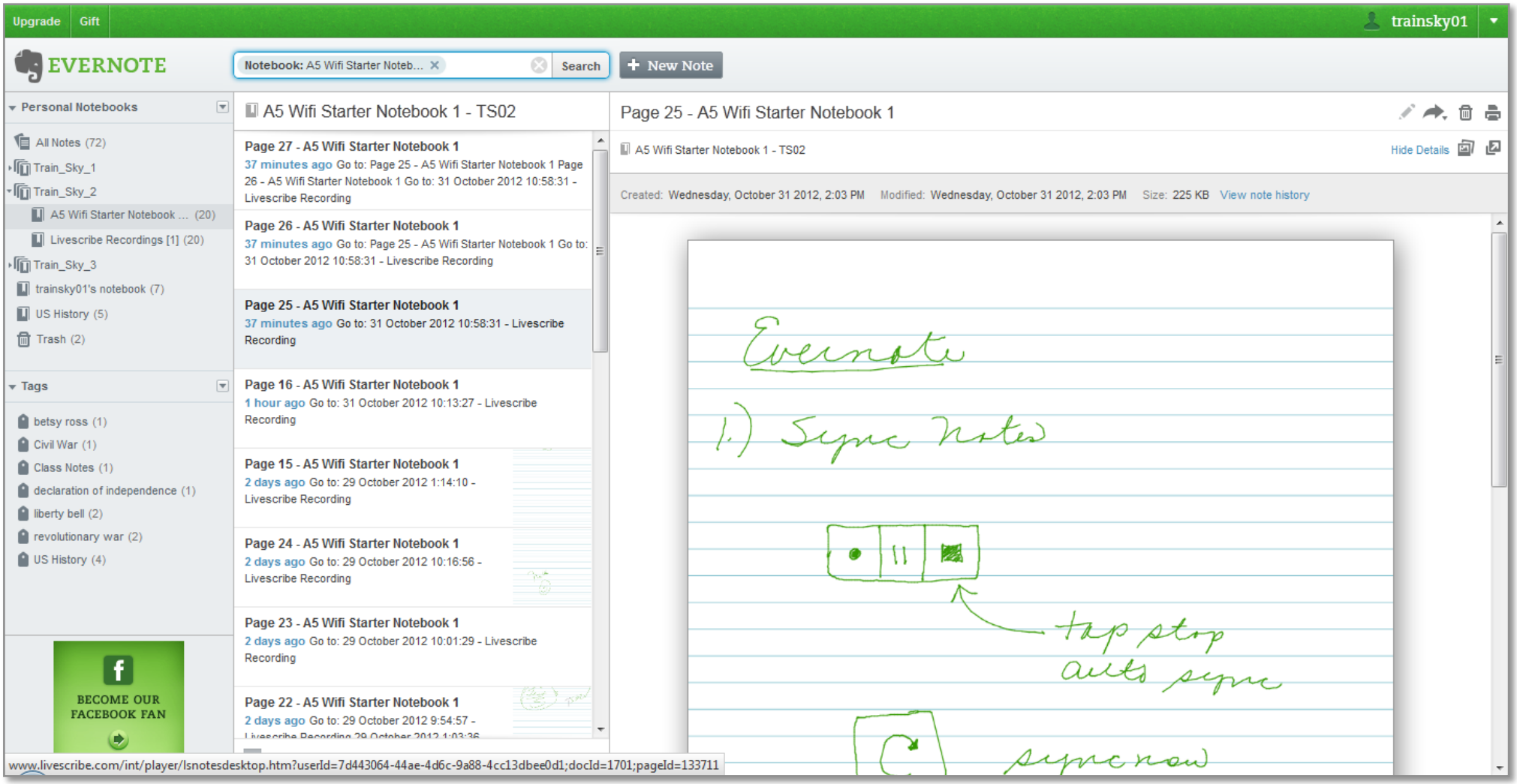
Livescribe Desktop Software



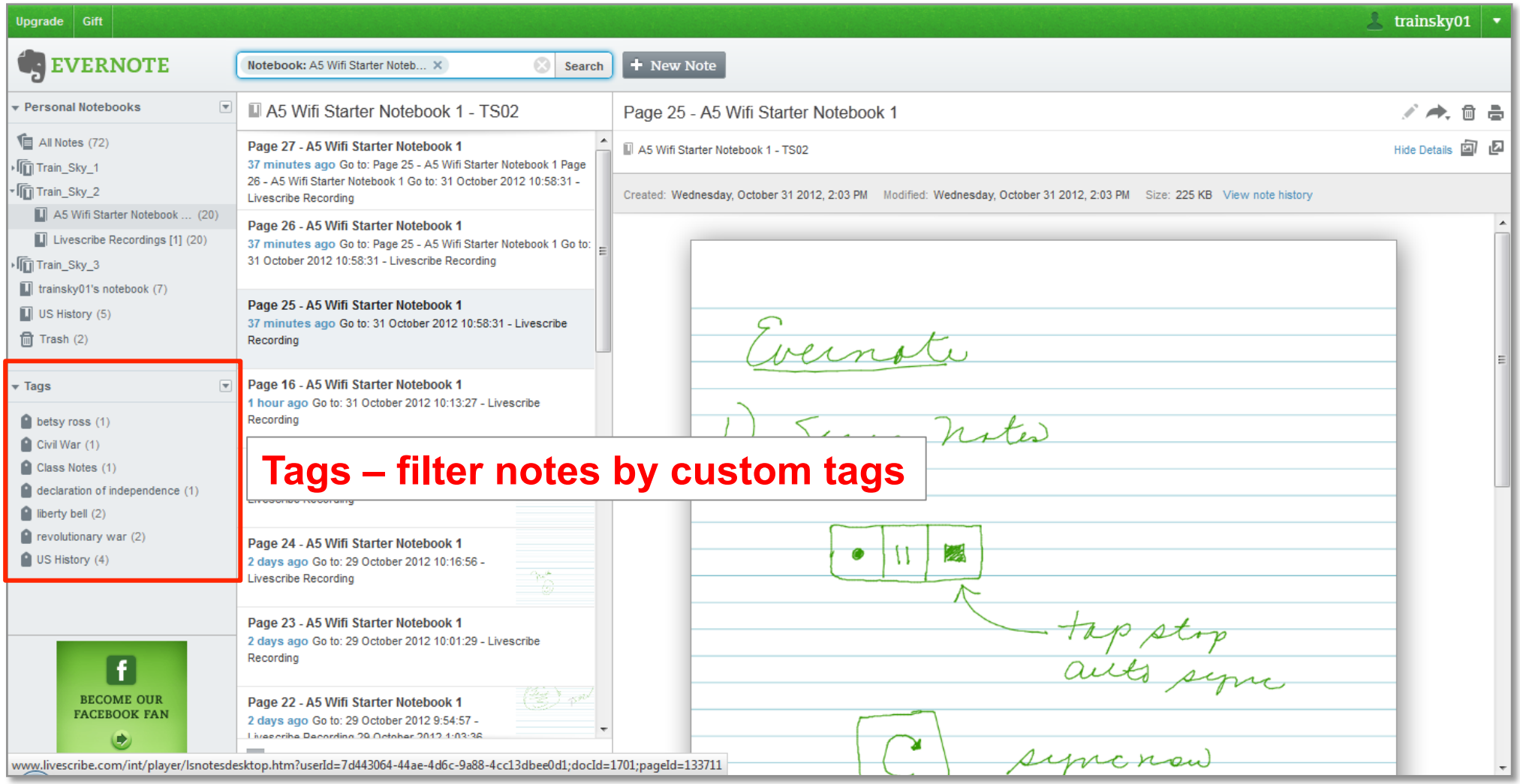
Livescribe Desktop Software



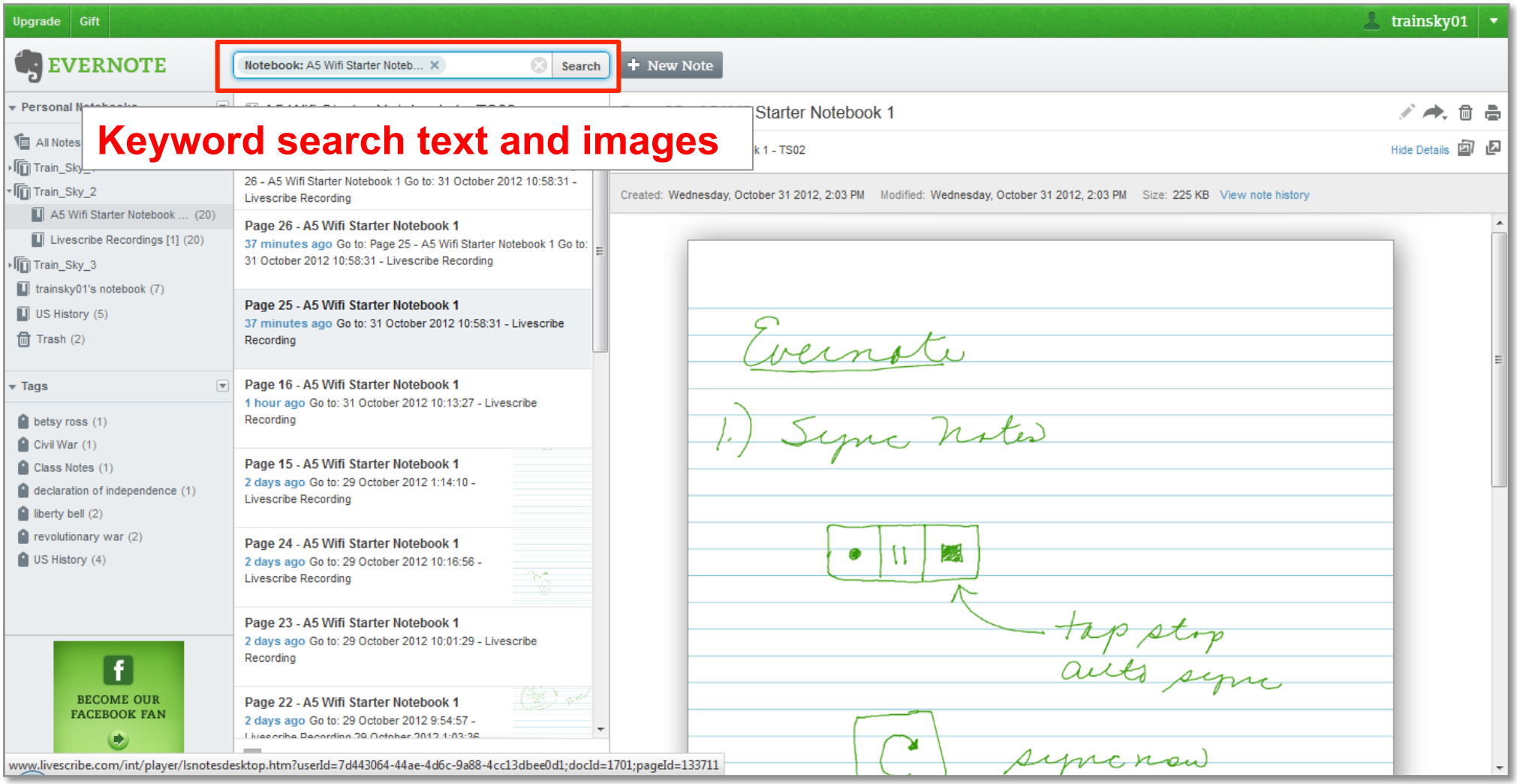
Evernote Software



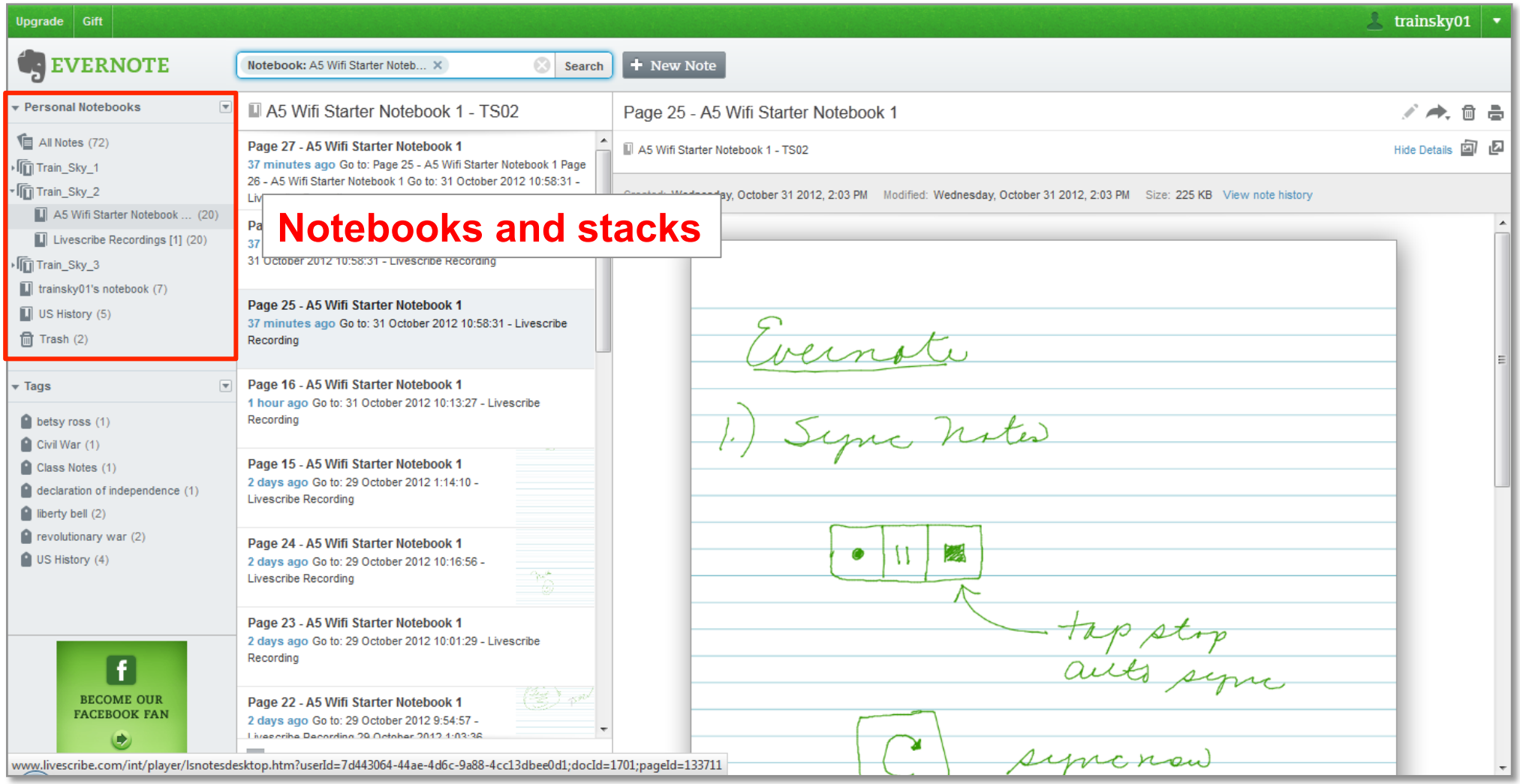
Evernote Software



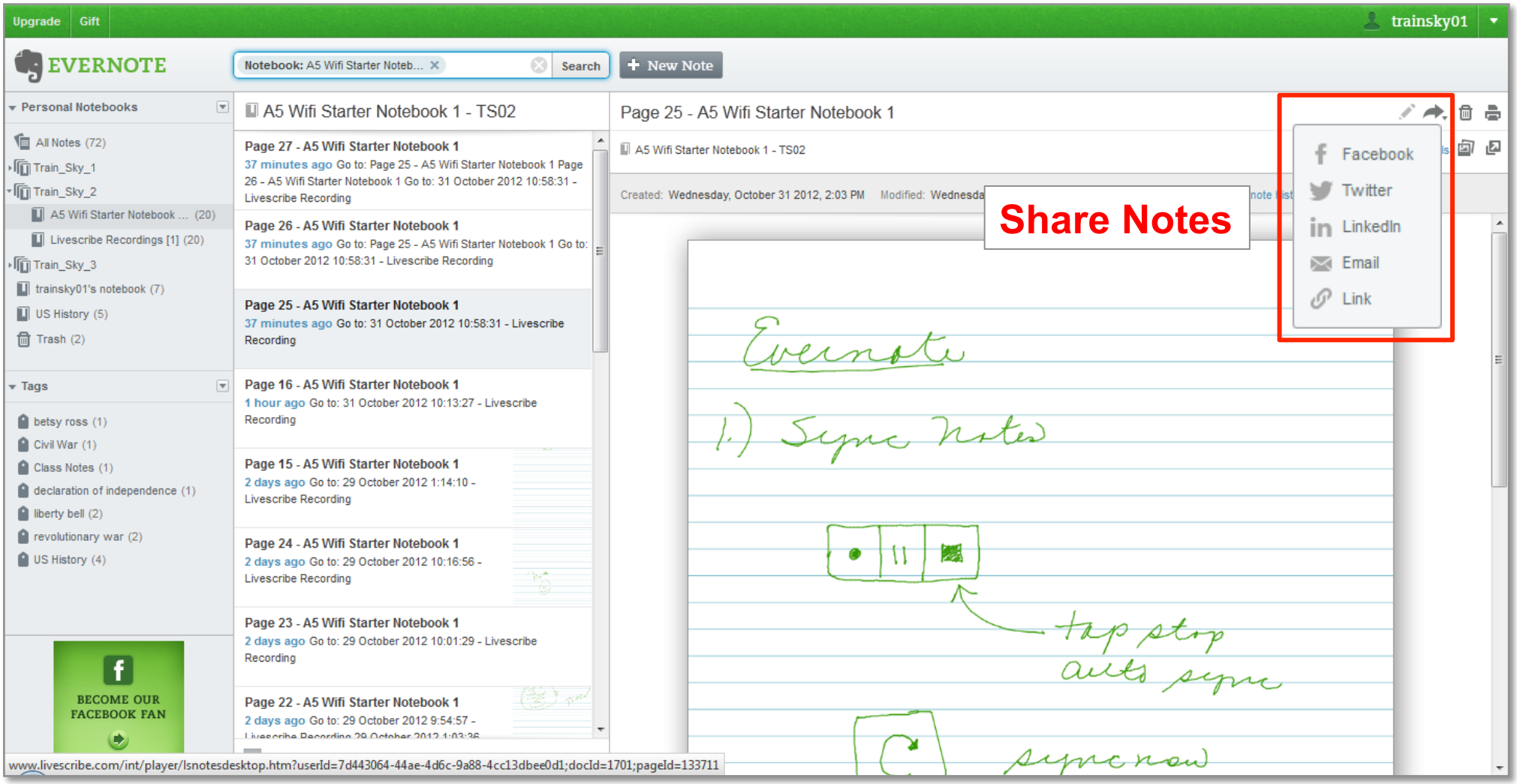
Evernote Software



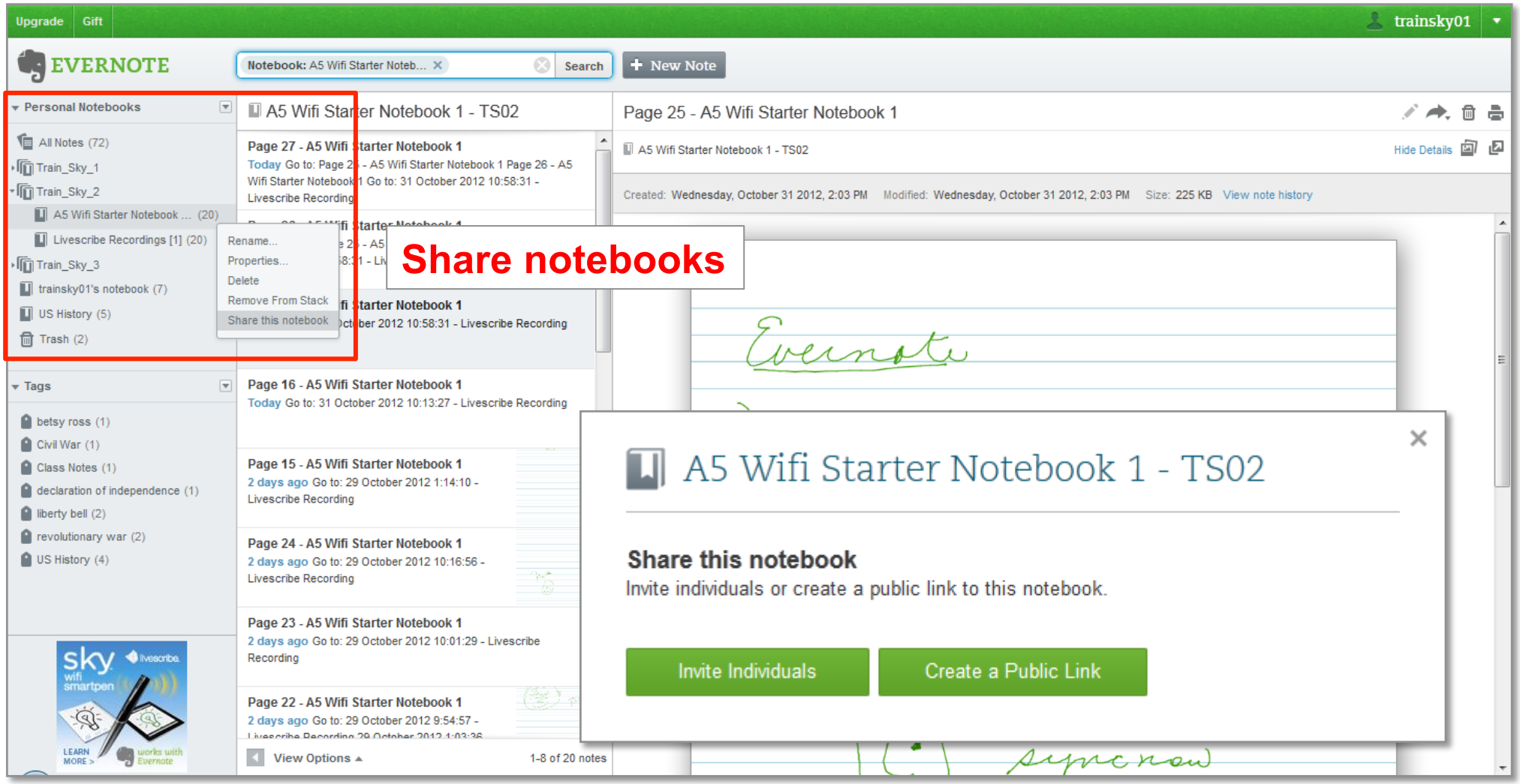
Evernote Software



Evernote Software



Evernote Software

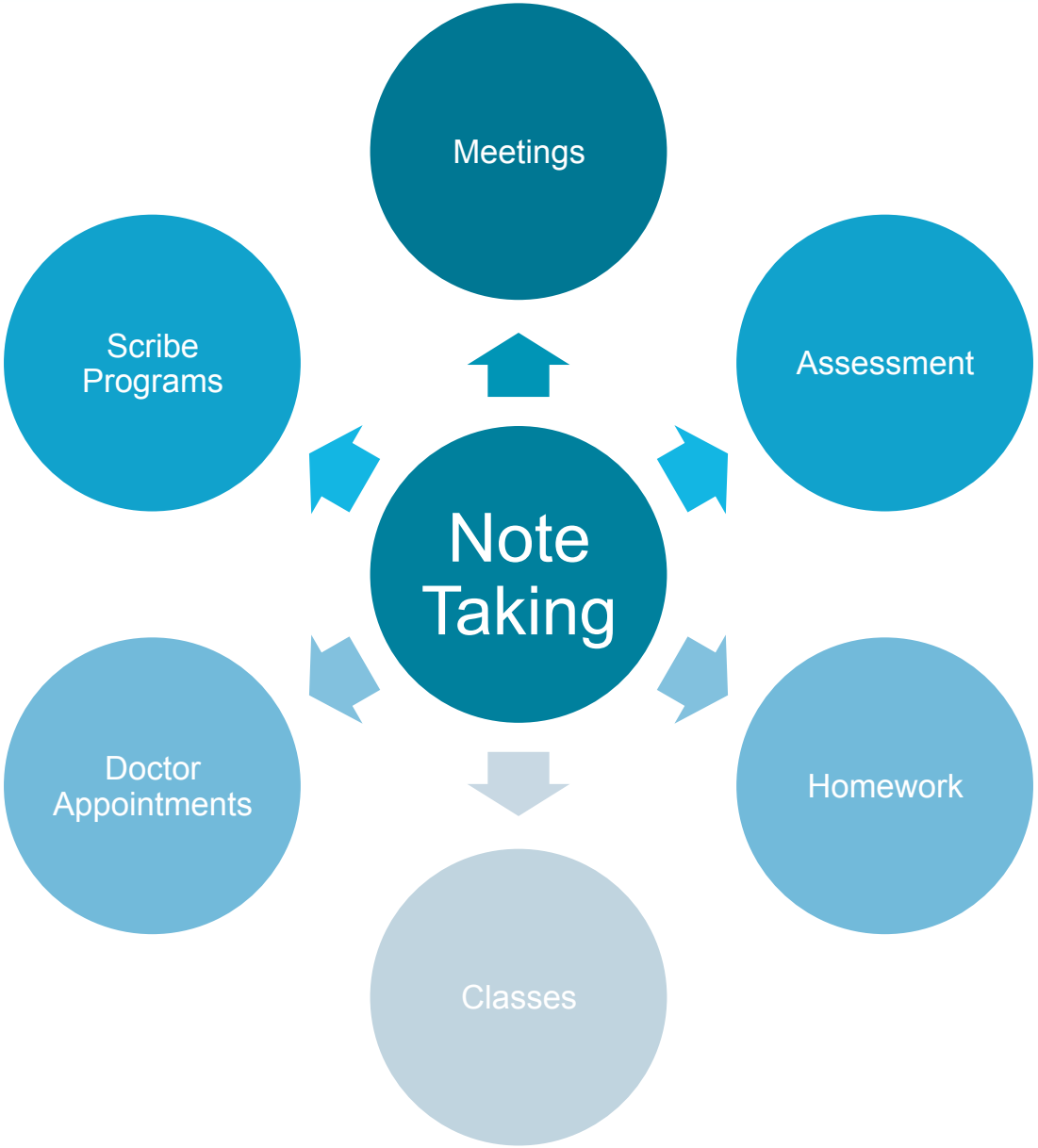


Common Uses

Five Techniques

1. Note Taking
2. Pencasting
3. Print on Paper
4. Sound Stickers
5. Sticky Notes

Note Taking


Meetings
Scribe Programs
Assessment
Note Taking
Doctor Appointments
Homework
Classes

Pencasting

- Flipped Classrooms
- Substitute Lessons
- Science Labs
- Center Activities
- Homework Helpers
- Professional Development
- Meeting or Class Notes

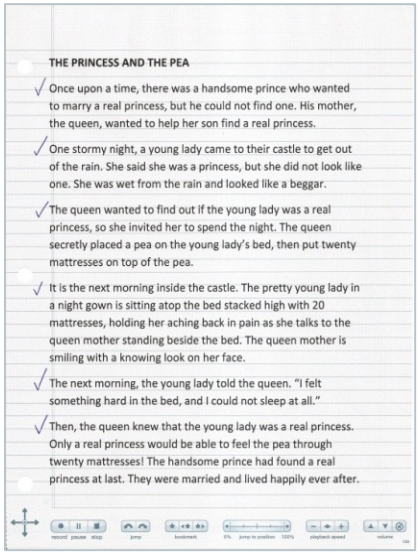
What is a Pencast?

Print on Paper

Print on Livescribe dot paper using either of these methods:

- **Notebook Pages**
  - Separate perforated pages from single-subject notebook
  - Feed through a printer

- **Printable Notepads**
  - Tools > Printable Notepads
  - Color LaserJet Printer
  - Adobe Postscript Compatible
  - 6000dpi or higher
  - Feed printed pages through printer



THE PRINCESS AND THE PEA

Once upon a time, there was a handsome prince who wanted to marry a real princess, but he could not find one. His mother, the queen, wanted to help her son find a real princess.

One stormy night, a young lady came to their castle to get out of the rain. She said she was a princess, but she did not look like one. She was wet from the rain and looked like a beggar.

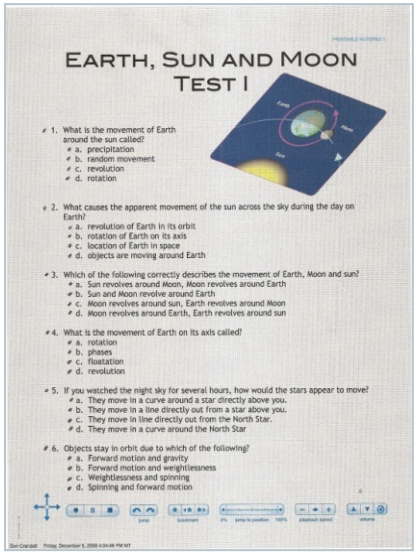
The queen wanted to find out if the young lady was a real princess, so she invited her to spend the night. The queen secretly placed a pea on the young lady's bed, then put twenty mattresses on top of the pea.

It is the next morning inside the castle. The pretty young lady in a night gown is sitting atop the bed stacked high with 20 mattresses, holding her aching back in pain as she talks to the queen mother standing beside the bed. The queen mother is smiling with a knowing look on her face.

The next morning, the young lady told the queen. "I felt something hard in the bed, and I could not sleep at all."

Then, the queen knew that the young lady was a real princess. Only a real princess would be able to feel the pea through twenty mattresses! The handsome prince had found a real princess at last. They were married and lived happily ever after.

Assessments



EARTH, SUN AND MOON TEST I

1. What is the movement of Earth around the sun called?
   a. precipitation
   b. random movement
   c. revolution
   d. rotation

2. What causes the apparent movement of the sun across the sky during the day on Earth?
   a. revolution of Earth in its orbit
   b. rotation of Earth on its axis
   c. location of Earth in space
   d. objects are moving around Earth

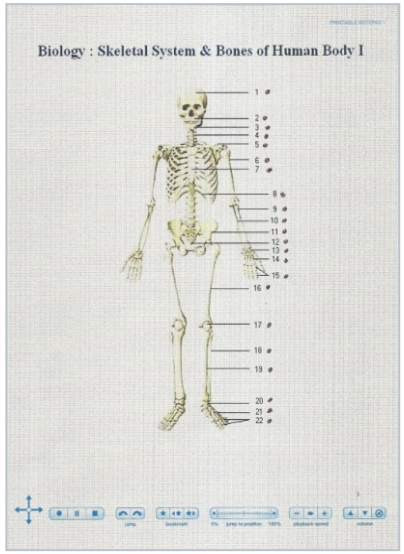
3. Which of the following correctly describes the movement of Earth, Moon and sun?
   a. Sun revolves around Moon, Moon revolves around Earth
   b. Sun and Moon revolve around Earth
   c. Moon revolves around sun, Earth revolves around Moon
   d. Moon revolves around Earth, Earth revolves around sun

4. What is the movement of Earth on its axis called?
   a. rotation
   b. phases
   c. flotation
   d. revolution

5. If you watched the night sky for several hours, how would the stars appear to move?
   a. They move in a curve around a star directly above you.
   b. They move in a line directly out from a star above you.
   c. They move in line directly out from the North Star.
   d. They move in a curve around the North Star

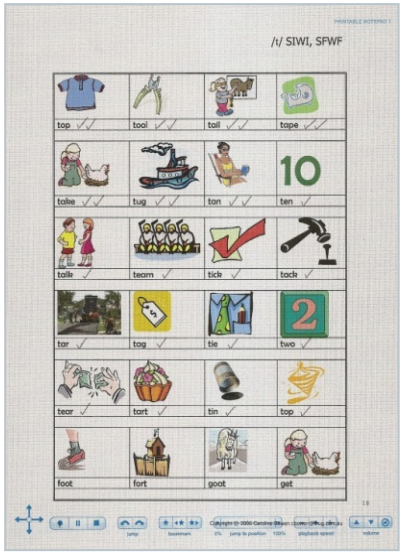
6. Objects stay in orbit due to which of the following?
   a. Forward motion and gravity
   b. Forward motion and weightlessness
   c. Weightlessness and spinning
   d. Spinning and forward motion

Talking Test



Biology : Skeletal System & Bones of Human Body I

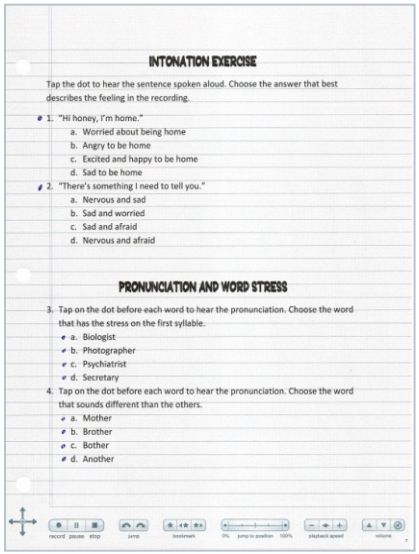
Audio Study Guide



/r/ SIWI, SFWF

top tool tall tape
tube tug ton ten
talk team tick tack
tar tag tie two
tear tart tin top
foot fort goat get

Articulation Therapy



INTONATION EXERCISE

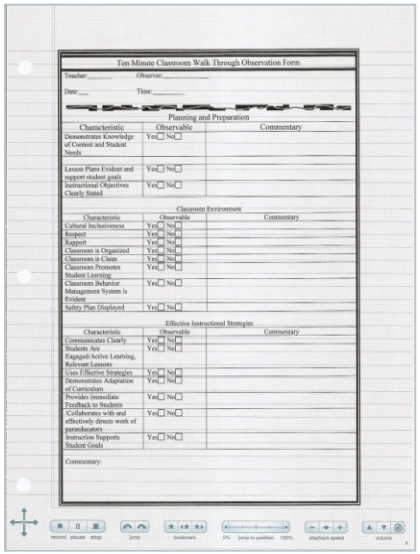
Tap the dot to hear the sentence spoken aloud. Choose the answer that best describes the feeling in the recording.

1. "Hi honey, I'm home."
   a. Worried about being home
   b. Angry to be home
   c. Excited and happy to be home
   d. Sad to be home
2. "There's something I need to tell you."
   a. Nervous and sad
   b. Sad and worried
   c. Sad and afraid
   d. Nervous and afraid

PRONUNCIATION AND WORD STRESS

3. Tap on the dot before each word to hear the pronunciation. Choose the word that has the stress on the first syllable.
   a. Biologist
   b. Photographer
   c. Psychiatrist
   d. Secretary
4. Tap on the dot before each word to hear the pronunciation. Choose the word that sounds different than the others.
   a. Mother
   b. Brother
   c. Bother
   d. Another

ELL Oral Language



Ten Minute Classroom Walk Through Observation Form

Teacher: Observer:
Date: Time:

Planning and Preparation

Characteristic	Observable	Commentary
Demonstrates Knowledge of Content and Student Needs	Yes No	
Lesson Plans Evident and support student goals	Yes No	
Instructional Objectives Clearly Stated	Yes No	

Classroom Environment

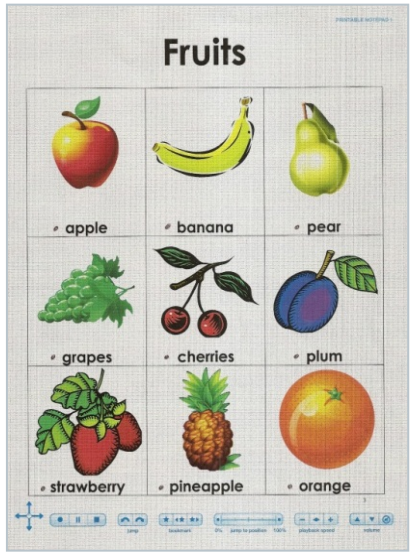
Characteristic	Observable	Commentary
Cultural Inclusiveness	Yes No	
Respect	Yes No	
Rapport	Yes No	
Classroom is Organized	Yes No	
Classroom is Clean	Yes No	
Classroom Promotes Student Learning	Yes No	
Classroom Behavior Management System is Evident	Yes No	
Safety Plan Displayed	Yes No	

Effective Instructional Strategies

Characteristic	Observable	Commentary
Communicates Clearly	Yes No	
Students Are Engaged/Active Learning, Relevant Lessons	Yes No	
Uses Effective Strategies	Yes No	
Demonstrates Adaptation of Curriculum	Yes No	
Provides Immediate Feedback to Students	Yes No	
Collaborates with and effectively directs work of paraeducators	Yes No	
Instruction Supports Student Goals	Yes No	

Commentary:

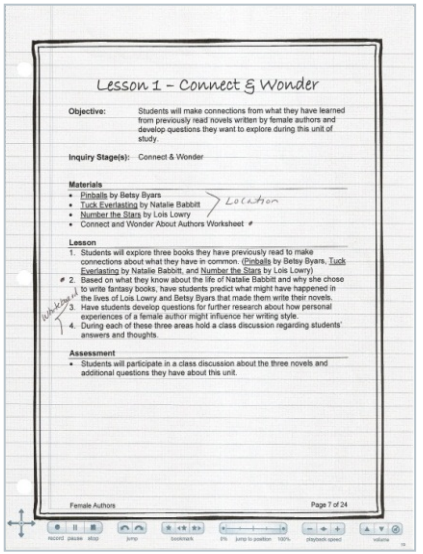
Forms



Fruits

apple banana pear
grapes cherries plum
strawberry pineapple orange

AAC Device



Lesson 1 – Connect & Wonder

Objective: Students will make connections from what they have learned from previously read novels written by female authors and develop questions they want to explore during this unit of study.

Inquiry Stage(s): Connect & Wonder

Materials
- Pinballs by Betsy Byars
- Tuck Everlasting by Natalie Babbitt
- Number the Stars by Lois Lowry
- Connect and Wonder About Authors Worksheet

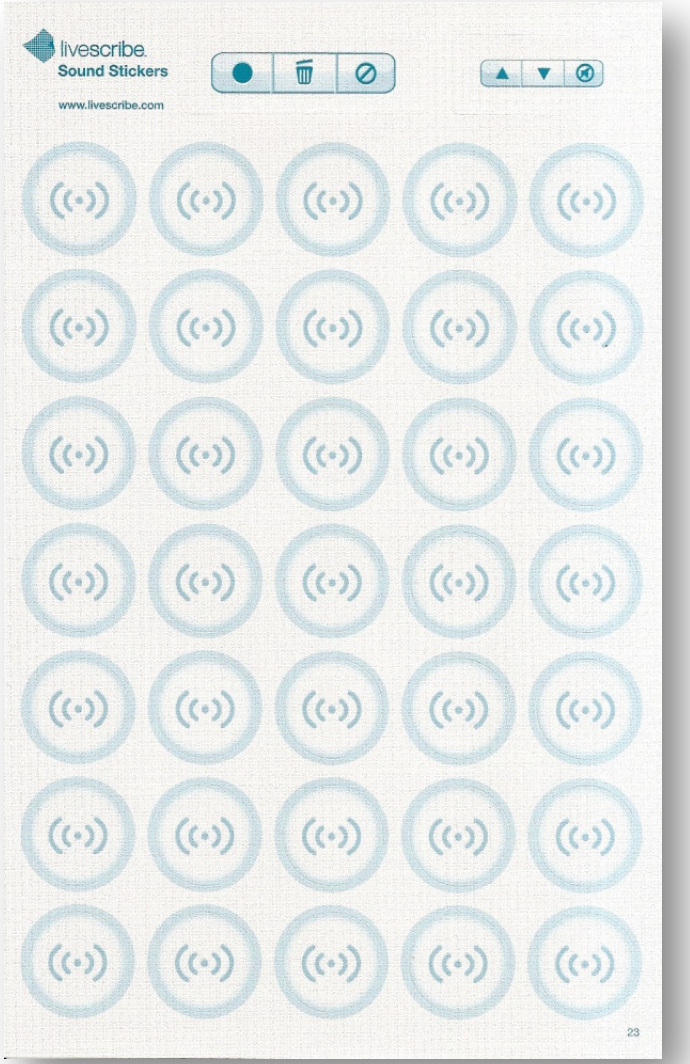
Lesson
1. Students will explore three books they have previously read to make connections about what they have in common. (Pinballs by Betsy Byars, Tuck Everlasting by Natalie Babbitt, and Number the Stars by Lois Lowry)
2. Based on what they know about the life of Natalie Babbitt and why she chose to write fantasy books, have students predict what might have happened in the lives of Lois Lowry and Betsy Byars that made them write their novels.
3. Have students develop questions for further research about how personal experiences of a female author might influence her writing style.
4. During each of these three areas hold a class discussion regarding students' answers and thoughts.

Assessment
- Students will participate in a class discussion about the three novels and additional questions they have about this unit.

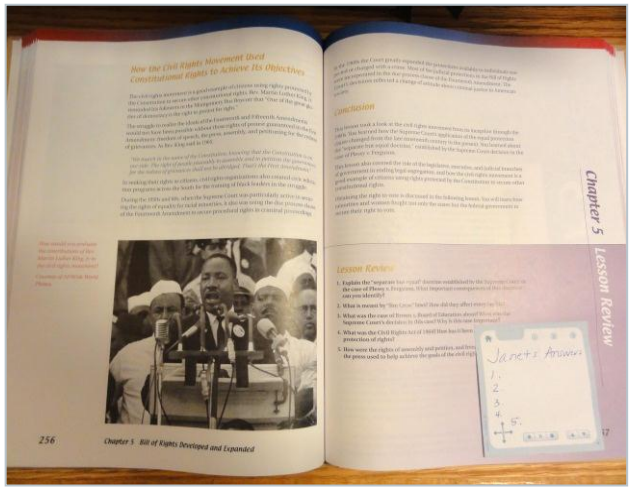
Female Authors Page 7 of 24

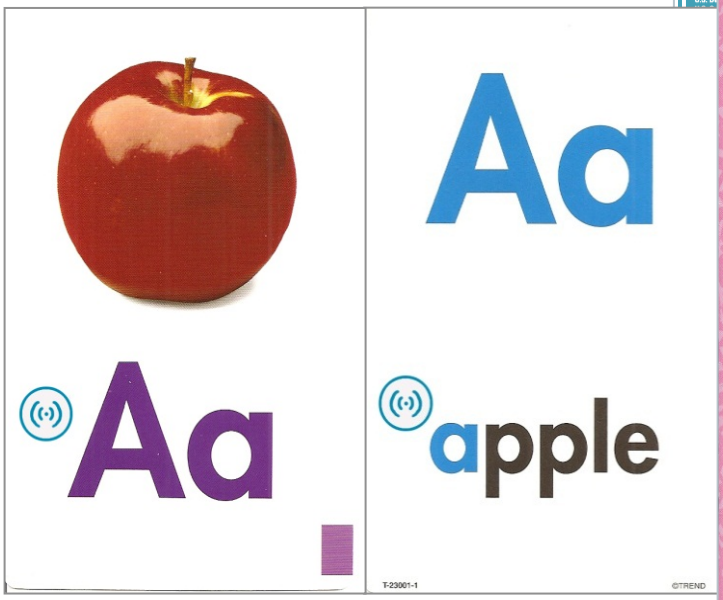
Lesson Plans

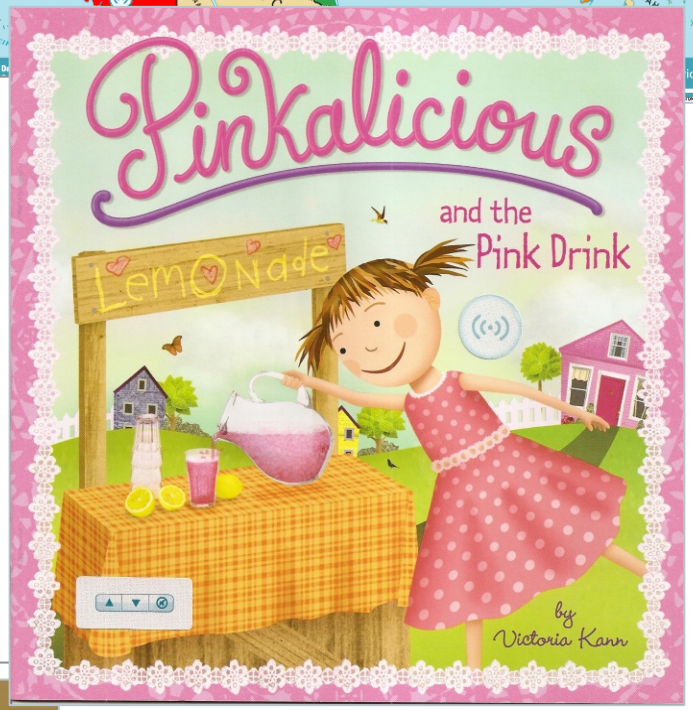
Dot Paper Products

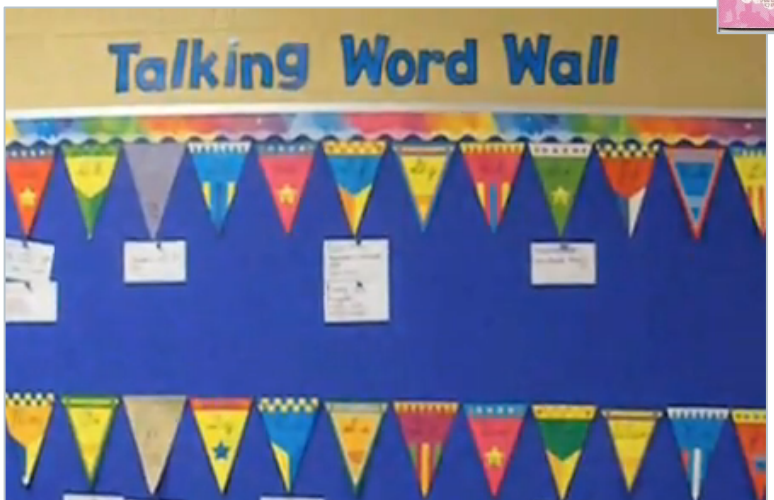


(Does not work with Sky)



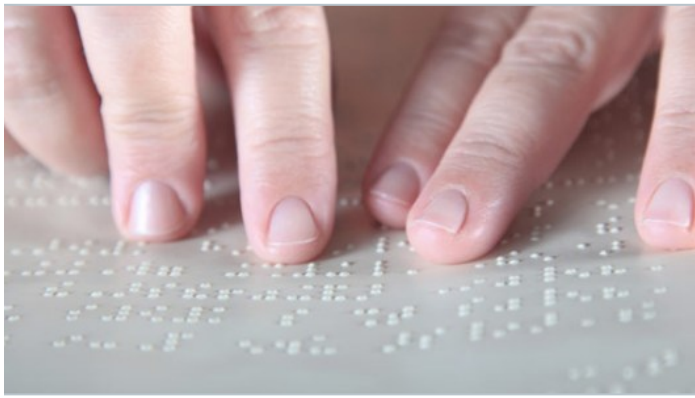






Reward Songs

Mary Had a Little Lamb	**Twinkle Twinkle Little Star**
Bear Went Over the Mountain	**Wheels on the Bus**



Q & A Time

c. 3000 BC
The Chisel
c. 100 BC
The Quill
c. 1890
The Fountain
c. 1940
The Ballpoint
2010
The Smartpen
echo