

## ENVIRONMENTAL EXPOSURES AND NEURODEVELOPMENT

#### Cindy Lawler, Ph.D.

Acting Chief, Cellular, Organs and Systems Pathobiology Branch

Division of Extramural Research and Training National Institute of Environmental Health Sciences

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## Today's Webinar:

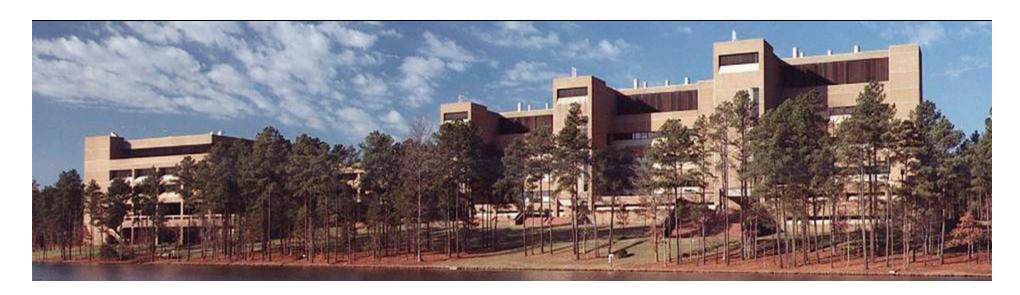
- NIEHS overview
- Shared features of central language/auditory processing disorders and other complex disorders
- What is the "environment"?
- Early development as a sensitive window
- Key studies and recent findings
- Summary





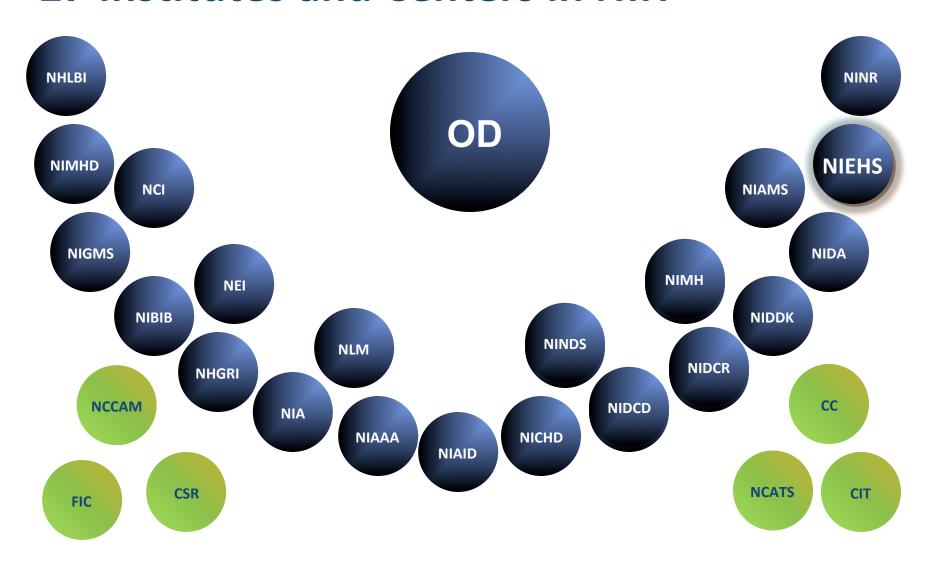
#### **NIEHS-**

- Charged with understanding how the environment influences the development and progression of human diseases.
- Based in Research Triangle Park, North Carolina.
- Division of Extramural Research and Training funds over 500 grants.





#### **27 Institutes and Centers in NIH**





### **Assumptions**

- Central Language/Auditory Processing Disorders share many features of other complex disorders
  - Wide differences in expression (e.g., mild to severe)
  - Frequent co-occurrence with other conditions
  - Difficulties in diagnosis
  - No reliable biomarker
  - Multiple causes likely
    - Some degree of heritability, with complex genetics
    - Gene environment interaction is likely
- Lessons learned in identifying causes of other complex developmental disorders can inform understanding of central auditory processing disorders



### What Do We Mean By "Environment"





## **Complexities of Exposure**

**Targets: Biological Pathways** 

Where: Lungs, Brain, Skin, GI, other organs

When: Fetal, Child, Adolescent, Young Adult, Adult, Older-adults,

**Elderly** 

**Contact: Internal and External** 

Classes: Physical, Chemical, Biological, Psycho-social

Places: Home, School, Work, Neighborhood, Community, City, State,

Region

Sources: Air, Water, Soil, Food, Consumer Products, Drugs



Health / Disease

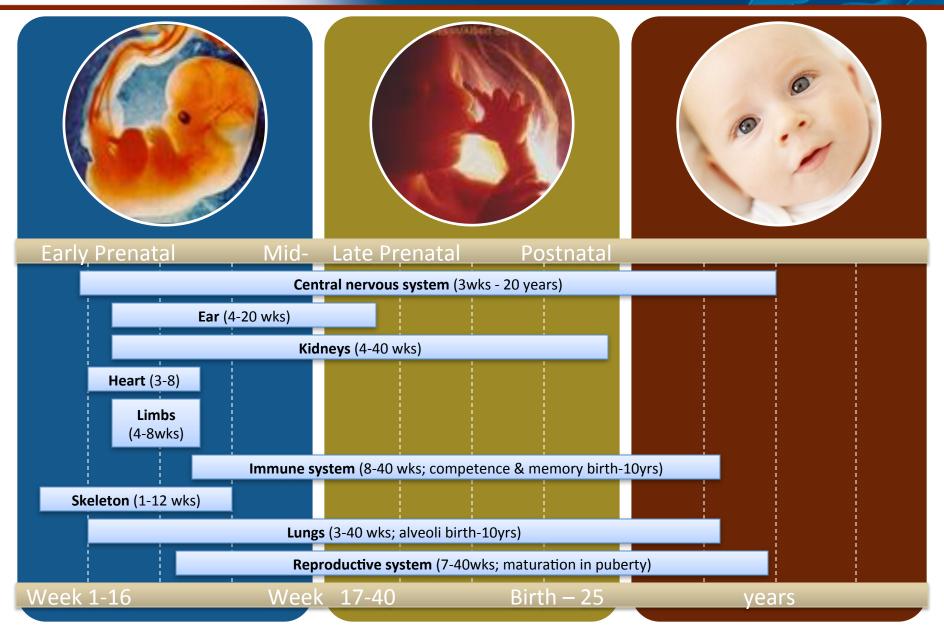


### Child/infant/fetus as a susceptible population

- Greater/different exposures than adults
  - Unique behaviors, environments
    - Hand to mouth behavior
    - Increased or decreased time outdoors or at home
    - Proximity to soil, carpet, floors
  - Distinct physiology
    - Transplacental transport
    - Differences in metabolizing enzymes, rate of excretion, binding to target proteins
    - Greater eating, drinking, breathing per unit body weight
    - Blood brain barrier absence/immaturity





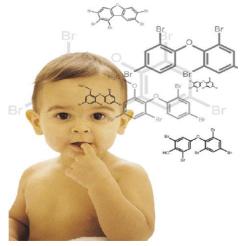


Source: Altshuler, K; Berg, M et al. Critical Periods in Development, OCHP Paper Series on Children's Health and the Environment, February 2003.



## **Overt Effects vs. Functional Changes**

- High doses
- Spontaneous abortion
- Stillbirth
- Birth Defects



- Low doses can cause functional changes
- Effects are at a cellular or molecular level
- Increased susceptibility for disease in later life after additional exposures or aging



## **Neurodevelopment Investment Principles**

- Research on neurodevelopment research is part of a larger NIEHS program that supports children's environmental health research
- A mix of research approaches are supported—from population-based studies to laboratory investigations of relevant cellular and molecular mechanisms
- Strong partnerships, with other federal entities and public stakeholders, are essential to speed discovery and ensure rapid translation to public health



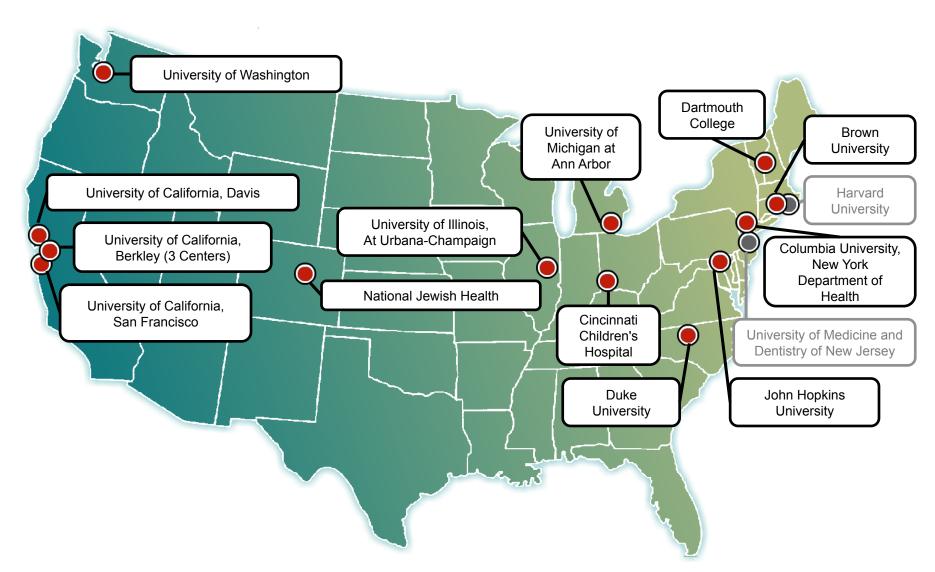
## Children's Environmental Health and Disease Prevention Centers (NIEHS/EPA Partnership)

#### **Program Description:**

- Enhance communication, innovation and research excellence in Children's Environmental Health
- Promote multidisciplinary interactions among basic scientists, clinicians, behavioral & social scientists
- Accelerate translation of basic research findings into clinical or intervention strategies
- Provide community outreach



#### **NIEHS and EPA Children's Centers**





## **Children's Environmental Health Research: Birth Cohort Example**

- Large (>700 mother/child pairs) birth cohort from NYC minority communities, N. Manhattan and S. Bronx
- Initiated in late 1990's, ongoing follow up
- Measured a variety of exposures (e.g., chlorpyrifos, PAH, phthalates, BPA)



### **Columbia University Birth Cohort Study**

(Perera)

## Many exposures of interest, including:

- Organophosphate pesticides
- Polyaromatic hydrocarbons (PAHs)
- Endocrine disruptors (bisphenol A & phthalates)









# Research Highlight Pesticides



## Organophosphate Pesticides (OP) and How They Affect Children

## **Exposure settings and mechanisms**

- Widely used in agricultural settings
- Historical use in residential settings (e.g., chlorpyrifos)
- Exposure by inhalation, ingestion, and skin penetration
- Common mechanism of cholinesterase inhibition at nerve endings
- Multiple routes and exposures can lead to additive toxicity

## Increased prenatal OP exposure leads to:

- Smaller head size, birth weight
- Altered neonatal reflexes
- Attention problems, symptoms of pervasive developmental disorder
- Reduced IQ
- Some evidence of gene environment interaction
- Structural changes in brain



## **Modest Prenatal Insecticide Exposure Has Effects on Brain Structure**

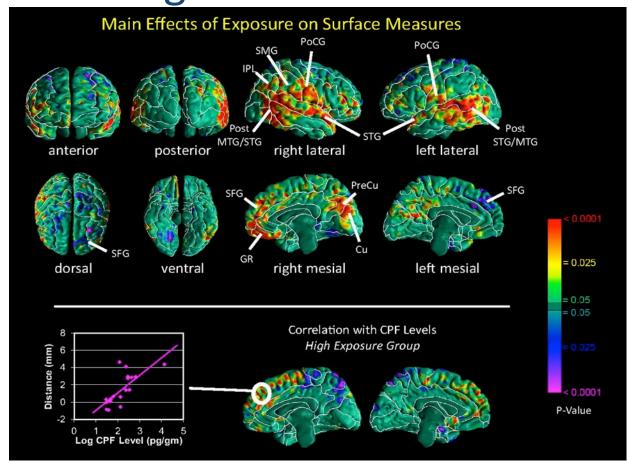


- 40 children exposed prenatally to standard levels of chlorpyrifos before residential ban
- 20 children in high-exposure group, 20 in low-exposure group
- High-exposure group showed structural changes in the brain at 6-11 years old

(Rauh et al., PNAS, 2012)



## OP pesticide exposure associated with structural changes in brain





## Translation of OP research findings to public health

**1999**: Animal studies link OP exposure to neurodevelopmental effects

**2001: U**.S. EPA bans indoor residential use of chlorpyrifos

2004: CCEH researchers show decreases in children's blood levels





## Translation of OP Research Findings to Public Health

2004: Prenatal organophosphate exposure reduces birth weight (Whyatt, 2004)

2005: CCEH investigators' testimony helps pass landmark NYC laws

**2011:** Human prenatal exposure linked to cognitive deficits (Bouchard, Engel, Rauh, 2011)





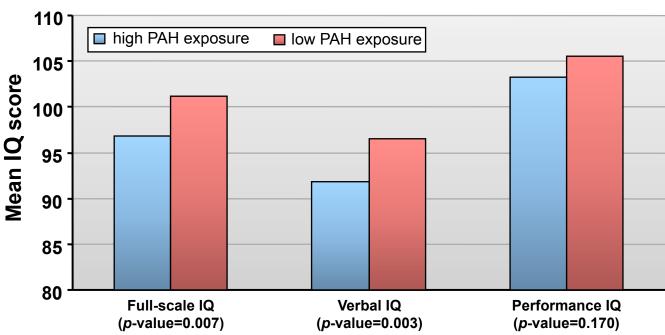
# Research Highlight Polyaromatic Hydrocarbons (PAHs)





#### Adverse Effects of Prenatal PAHs on Children's IQ

Differences in Full-Scale, Verbal IQ and Performance IQ associated with high prenatal PAH exposure



(high n = 140, low n = 109). Mean IQ levels are adjusted for ETS exposure during pregnancy, gender of child, ethnicity, mother's intelligence (TONI), mother's education, and the quality of the home caretaking environment (HOME).

Source: Perera FP, Rauh V. et al, 2009



# Research Highlight Endocrine Disrupting Chemicals (Bisphenol A)





## Prenatal Bisphenol A (BPA) Exposure and Child Behavior in an Inner City Cohort (Perera, 2012)

#### **BOYS** (n=87)

- significantly higher Childhood Behavior Checklist scores (more problems):
- † Emotionally Reactive (1.62 times greater)
- Aggressive Behavior syndromes (1.29 times greater)

#### **GIRLS** (n=111)

- lower scores on all syndromes, statistical significance:
- ↓ Anxious/Depressed (0.75 times as high, 95% CI 0.57, 0.99) and
- ↓ Aggressive Behavior (0.82 times as high)



# Research Highlight Heavy Metals (Cadmium)





### **Learning Disabilities and Cadmium Exposure**

- Urinary cadmium concentration measures from NHANES data
- Neurodevelopmental outcome assessment questionnaire
- ↑ risk of LD and special education placement for children and teens with higher cadmium levels



Ciesielski, Lanphear, Wright, et al, EHP, 2012



# Research Highlight Autism and Nutrition





## Prenatal Vitamins, One-carbon Metabolism Gene Variants, and Risk for Autism

(Schmidt, 2011)

 Periconceptional use of prenatal vitamins may reduce the risk of having children with autism, especially for genetically susceptible mothers and children.

 Greater risk for autism was observed for children whose mothers had other onecarbon metabolism pathway gene variants and reported no prenatal vitamin intake.



## Folic Acid Intake Associated with Reduced Risk of Autism in Children (Schmidt, 2012)



Consuming the recommended amount of folic acid (600 µg) during the first month of pregnancy may reduce the risk of having a child with ASD, specifically when the mother and/or her child have a specific genetic variant (MTHFR 677 C>T) associated with less efficient folate metabolism



# Research Highlight Autism and Air Pollution





## Air Pollution and Autism: Increased Risk from Living Close to a Freeway (Volk, 2011)

- Traffic-related air pollution contains substances found to have adverse prenatal effects.
- Living near a freeway was associated with autism.
- Living near other major roads at birth was not associated with autism.





## In Summary

- NIEHS has a sustained and robust commitment to children's environmental health through a variety of research, training, educational and outreach translation programs.
- Exposures very early in life can have long lasting effects on development and cognition.
- NIEHS is committed to supporting new research, partnerships and tools to advance the field.
- NIEHS primary goal to protect children from environmental hazards and community engagement is essential.





## Thank you!

